

Department and Post Details

Department name:	A level Social Sciences
Post Details:	<p>We are looking to appoint an enthusiastic and dedicated Teacher of Sociology from 1st September 2023.</p> <p>Applications from NQTs are welcome.</p>
Staffing structure:	<p>Head of Department – A Level Social Sciences</p> <p>Head of Subject Sociology</p> <p>3 Sociology Teachers</p>
Department subjects and examination boards:	<p>A level</p> <p>Sociology: AQA</p> <p>Psychology: AQA</p> <p>Politics: AQA</p> <p>Applied Diploma Criminology: WJEC</p> <p>BTEC Health and Social Care Level 3: Pearson</p>
Student numbers and profiles:	<p>Across subjects – numbers are approximate:</p> <p>Sociology: 260 students</p> <p>Psychology: 310 students</p> <p>Politics: 100 students</p> <p>Applied Diploma Criminology:</p> <p>BTEC Health and Social Care Level 3: 200 students</p>
Further Details:	<p>All courses are run within the department. Where possible all subjects have dedicated teaching classrooms. Sociology currently has two dedicated classrooms which offer displays in relation to the subject and possible student destinations.</p>

Sociology Department

The Sociology Department is made-up of 3 members of teaching staff and one Head of Subject who is responsible for the leadership and management of all aspects of the course delivery. The department currently delivers A Level Sociology to around 260 students in 12 teaching groups.

The department is very successful and examination results continue to be consistently very good. The department is very well resourced and occupies a suite of classrooms together with other Social Science subjects: Psychology, Government and Politics, Health and Social Care and Criminology. Teaching materials are shared within the subject which has a collaborative approach to the production of resources and all aspects of learning, teaching and assessment.

The successful applicant will be required to teach A level Sociology (AQA), enjoy working as part of a team and also have enthusiasm for and a commitment to student centred teaching and learning. The ability to contribute to new and challenging initiatives would also fit in with the dynamic and continually developing nature of the department, especially during these unprecedented times.