

Aquinas College Prospectus 2024

(accessible version)



Danny Pearson

Principal

Welcome! In our prospectus, we give you a flavour of the type of college Aquinas is and all the wonderful opportunities we have for you.

Of course, all we can do here is offer a snapshot of life at Aquinas and we have tried to capture something of this in the following pages. Becoming an Aquinas student is much more than simply choosing your next educational establishment. It is about becoming a member of our wider Catholic community and, as with most things in life, the more you put in the more you get out. Use this prospectus, together with our website, to find out more about Aquinas.

As a college, we are committed to caring for each and every individual student. You will find Aquinas a supportive yet challenging environment.

We have the highest expectations of all who study and work here. We set rigorous standards of work and aim for outstanding achievement. We believe that each student deserves the very best possible support to reach their full potential. Our primary aim is to care for students; that excellent exam results follow is no surprise.

You are probably facing some challenging decisions about what and where to study. If you are prepared to work hard, aim high and aspire to 'Be More' then Aquinas is the place for you

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Aquinas College strives to be a Catholic college for the whole community. Christ is at the very heart of our philosophy. This is expressed in our commitment to the Gospel values of freedom, justice and love.

We affirm and value each member of our community, recognising the dignity and unique nature of each individual. In this way the presence of Christ is celebrated. We share in each other's strengths, support each other in our weaknesses and strive for the highest standards of achievement in all we do. We also encourage a questioning stance towards the values of our increasingly secular society.

In short, we aim to provide reasons for living and hoping.

"I have come so that they may have life and have it to the full"

John 10:10

Our Story

Our college started life officially in 1980 after the Diocese of Shrewsbury agreed to redevelop the old St Michael's Catholic Secondary school to satisfy the expected need for more sixth form education. After new building work was completed in 1982, it opened with the grand total of 154 students. Over the next few years numbers increased to 350 in 1986 and then continued to grow so that by 1990, the student population was around 1000.

Aquinas College is named after St Thomas Aquinas, the Dominican friar and Catholic priest who was an early philosopher and theologian from the Lazio area of Italy.

The College has always been renowned locally for a focus on individual pastoral care as well as achieving consistently high results for our students.

OFSTED: "A strong ethos of mutual respect is evident across the college in lessons and communal areas".

Our Mission & Core Values

At Aquinas, we believe an outstanding education goes beyond academic achievements. In line with our Catholic mission, we focus on helping our students to thrive in every aspect of their lives. Through our core curriculum and enrichment programme, we help students to develop virtues and skills that will enable them to be successful individuals and lead good lives. We prioritise meeting students where they are at and helping them to realise their full potential.

Pastoral care is central to our mission and students will be supported throughout their journey with us. Our focus is always on solutions and helping students to feel that they can achieve their aspirations. We are a community that wants every member to feel valued and that they belong.

To thrive at Aquinas requires that students understand and share our values.

How to Thrive at Aquinas

- Attend all sessions as indicated on your timetable, arrive punctually, with the correct equipment. Prioritise your learning.
- Take pride in completing all work set to the best of your ability and submit on time. Complete independent study to develop a wider understanding of your subjects.
- Use IT responsibly and safely. Do not publish or post images and notices of other students and staff.
- Behave appropriately and in accordance with our behaviour policy. Use appropriate language in all areas of the college, at all times and be a positive influence on the college community
- Take part in enrichment activities to enhance your college experience and help you to develop virtues and confidence.
- Be responsive to feedback from tutors and actively seek opportunities to improve
- Ask for help when you are not thriving

Why Choose Aquinas?

During your time at Aquinas, as well as developing knowledge and skills in each of the subjects you study, you will explore the most effective ways to learn.

Opportunities to develop effective academic study skills and behaviours for learning, both in curriculum lessons and through the Core Programme, will help you to build on the experience you have gained from school and support your next steps into Higher Education or employment.

You are supported to take responsibility for your own progress and, over the course of your two-year programme, to become independent learners through effective time-management and self regulation. Learning, Teaching and Assessment here at Aquinas aims to help you to engage fully and respond effectively to feedback for continuous improvement.

Our aim is to create a learning culture across the college which encourages you to strive for excellence; developing academically, socially and ethically through an understanding of our mission and ethos. We also have an emphasis on maths and English Skills, digital literacy and employability across your programme of study.

All Aquinas students are encouraged to mature academically, to fine-tune their interpersonal skills and to grow in confidence and motivation. In short, we provide guidance to our students about how to 'Be More'. Our expectations are high; we want you to be the best you can be.

8 Reasons to Choose Us

Results

Our results are consistently strong with students making good progress from their starting points at GCSE. We have continued to improve achievement rates which are high.

Careers

Aquinas College has been awarded the Matrix Standard which is a unique quality standard. Our team is on hand to help you find your next step.

Course Variety

We offer courses in over 50 subject areas which are taught by wellqualified specialists within high quality, purpose-built classrooms

Employer Links

We have an extensive range of partnerships to enhance the employer engagement activities across the College

Facilities

We have three floors of outstanding facilities available to you before, during and after the College day

Pastoral Care

At Aquinas, we pride ourselves on the excellent care, support and guidance that we offer all of our students.

Enrichment

We run a full programme of activities which offer students really exciting and diverse experiences to focus on in an extra-curricular capacity.

Support

We work with students in a wide range of ways to enable them to achieve their potential and 'Be More'.

Our Building

The College had totally outgrown the original buildings and this led to a successful £40m bid for the current state-of-the-art college which was completed in 2010. At Aquinas College, every student has access to all of our excellent facilities. We are very proud of our outstanding building.

Thrive Centre

Thrive Centre Three floors of specialist resources and books

Chaplaincy

A space for all religions to pray, relax and reflect.

Specialist Suites

Workshops, rehearsal rooms and studio spaces available for students.

Sport Facilities

A Sports Hub with gym and astro turf pitches for all sporting needs.

Study Programmes

At Aquinas College, we want to ensure that you fulfil your aspirations and acquire the qualifications and skills to pursue your preferred next steps whether that be further education at university, an apprenticeship or employment. We work with each student to select the most appropriate study programme for them. We will help you to consider where your strengths and interests lie, and which subjects complement each other. We want to ensure that you leave college able to pursue your first choice destinations. Students are able to choose programmes of study that best support their preferred means of assessment by prioritising examination subjects or subjects that are coursework heavy.

Two-year Courses

Our A-Levels and BTECs are Level 3, two year courses and you will receive regular updates on your academic progress throughout. We offer a small range of one year, Level 2 qualifications including GCSE English and Maths. We provide a Level 2 pathway for students who are seeking to improve their academic profile before either progressing to our Level 3 curriculum or pursuing other options

Compulsory Core Studies

On a weekly basis, students engage with Core Studies; a programme that complements your chosen subjects and provides a broader education linked to personal development, study skills and careers. Our core studies programme exists to help students thrive, not just during their time at college but as they move onto higher education and employment.

The programme includes weekly Core Religious Education lessons to help students better understand the Catholic teaching that underpins our mission, their own faith position, and their place in the world

Students will be expected to engage with all aspects of the core curriculum which will involve a combination of teacher led sessions, assemblies and remote tasks. Students will also attend regular meetings with a personal tutor who will provide timely advice and guidance to support them in thriving at Aquinas

Expectations around attendance and engagement are the same in core studies as they are in any of their elective subjects

Enrichment

At Aquinas, we are proud to offer a full programme of activities that offer you extremely exciting and diverse experiences. They range from short sixweek courses to full-year activities

The Pathways Curriculum

The Pathways Department at Aquinas College offers a two-year programme providing specialist educational opportunities for students working towards Entry Level and Level 1 qualifications. We focus on developing independence in order to prepare our students for life after college.

Making the Right Choice

Entry Requirements

Do you have the entry requirements for the subject?

Career

Are there certain subjects in particular combinations you will need to pursue a particular career?

Skills Combination

Is this subject suited to your skills and combination of subjects?

Interest

Do you have an interest in or passion for the subjects you are choosing to study?

Research and Ask the Right Questions

Careful research and consideration of your likes, dislikes and abilities, along with your long-term career aims will enable you to make informed decisions about:

- which individual subjects to study the best combination of subjects to study
- the best combination of subjects to study
-

You will need to look beyond the surface content of a course to fully understand if it is the right one for you. Asking questions about how a course is assessed and what balance of exam and coursework components you will be doing across the two years will help you to make good choices about your combination of subjects.

Our staff have extensive experience in advising students to choose the best courses and study programmes. Come and talk to us at our Open Events so that we can support you in exploring your options in selecting the best programme of study for you.

Life at Aquinas

How will you spend your time with us?

While your academic success is paramount, we also want you to have a great experience on a day-to-day basis. We want to ensure that we answer all of your questions before you enrol to make the transition to Aquinas as easy as possible. Here are some frequently asked questions to help you:

How will I track my progress?

The main platform that you will use to track your progress is 'MyAquinas'. You can use this to do routine things such as checking your timetable and attendance statistics. You'll be able to set yourself regular targets and your Personal Tutor will support you with this on a regular basis. You will also have an Aquinas email address where key information will be communicated daily. These are the main ways in which staff will contact you in addition to Google Classroom

How many hours of independent study do I need to do?

Your subject tutors will provide you with regular work to complete outside the classroom and we ask that you undertake a minimum of 5 hours of independent study, per subject, per week.

Remember, being an Aquinas student is a fulltime study commitment.

Where can I study?

Feel free to go to the Learning Centre during your study periods as it has all the facilities you need to make good use of your study periods. Classrooms will be available, and time will be allocated in your Tutor Group for independent study.

What are 'Study Periods'?

Study periods exist for you to develop and consolidate your learning. In this time you should:

- respond to teacher feedback to improve your knowledge, skills and understanding
- complete any homework you have been given
- write or type-up the rough notes you have taken down in lessons, research any points you have not understood from lessons and study relevant pages from your textbooks
- research your subjects more widely, expanding on what you have learned in class
- keep up with coursework and make sure you meet deadlines

Compulsory Core Studies

Promoting the College's Mission

Core RE Programme

Our Core Religious Education programme promotes the College's Catholic mission, to 'encourage a questioning stance towards the values of our increasingly secular society.' It explores and reflects upon questions which have ultimate meaning and significance. It will also help you to develop skills of critical enquiry and analysis.

The programme focuses on beliefs and values central to the Catholic faith. The course also explores beliefs in other world religions, aspects of philosophy and contemporary issues related to morality and social justice. It is seen as an open-ended search for truth which respects the freedom and dignity of each student. Core RE is compulsory for every Aquinas student and is one of the key elements of the College's curriculum. Not only should the course complement your elective studies, it should aid your development into responsible and mindful adults.

Personal Tutor

All Aquinas students will be assigned a Personal Tutor who will support their progress throughout their studies, again focusing on helping them to thrive. Personal Tutors are an integral part of our pastoral guidance and support system. They will act as a coach and a mentor, monitoring academic progress, engagement with core studies and providing support with applications for university, apprenticeships, and employment. They will be a student's first point of contact for wellbeing issues and will signpost students to the most appropriate avenues of additional support within the college, wherever it is needed.

We believe investing in conversations with students is vital to meeting their individual needs and students may find that they have more frequent meetings with their personal tutor at various points where they are not thriving, or issues arise.

Well-Being and Support

We take the well-being of our students very seriously and are committed to creating an inclusive environment that offers equal opportunity for all.

There are many people and services at Aquinas who will support you. Students are encouraged to approach a member of staff if difficulties arise.

Learning Support

Some students have contact with the Learning Support team before they enrol but students may start working with the team at any stage of their time at Aquinas. Some students had support at school but many did not.

A team of three specialist learning support teachers and a number of learning support assistants work with students in a wide range of ways to enable them to achieve their potential, including:

- providing important information to subject teachers
- setting up exam access arrangements (such as extra time)
- lending equipment (such as laptops or digital voice recorders)
- carrying out dyslexia assessments
- providing one-to-one support (short-term or long-term)
- providing support in lessons
- reviewing Education Health and Care Plans

Decisions about support are made in discussion with individual students.

The Learning Support Team is based on the first floor of the Learning Centre and run a drop-in every lunch time. They can be contacted at learningsupport@aquinas.ac.uk

Personal Tutor

The Personal Tutor is an integral part of the Aquinas experience.

The Personal Tutor will be students' first point of contact and support within the bigger college community. Being a part of it will help students settle into college life and quickly make new friends.

The Core Studies programme consists of 10:10, Assembly and Core RE. Attendance at and full engagement with Core Studies is mandatory. The information students will receive and the skills developed in Core Studies are as important as those delivered in selected subjects. Core Studies activities will not only help students to succeed at college but will prepare them for later life and the world of work.

Referral

We have developed the College's referral system to offer the best possible support we can to all students, in all subject areas. The purpose of subject referral sessions is to provide a supervised workspace for students who need to catch up with outstanding work, to repeat work that is unsatisfactory or to receive additional subject specific support to improve understanding or skills.

At Aquinas, we closely monitor the attendance, effort and engagement of all students. Subject Tutors complete weekly engagement tracking reports that departments then use to decide which students need a subject referral. Students can receive a subject referral in any of their study periods.

It is hoped that students will benefit from this additional support and where necessary, quickly get back on track to achieving their full potential.

Student Information

You are bound to have questions that need answering during your time with us and our friendly Student Information team is on hand to help. You will be able to access support and assistance in a wide range of areas from academic procedures and enrolment, ID card replacement, timetables, first aid and everything in between.

If they can't answer your question, they will know who to ask, so they can soon put you in touch with the relevant person within college. They provide a 'one stop' shop for all enquiries - so if you have a problem or a question, just ask!

Counsellor

If you need to talk about anything that may be affecting your life or studies you can access our college counsellor. We recognise the importance of supporting your mental health and well-being as we can all experience periods of stress or emotional difficulties.

Chaplaincy

We are here to serve those of all faiths and none. Irrespective of your own faith background or tradition, Chaplaincy is at the heart of the College and exists for all staff, students and their families.

As a Catholic College, we believe we aspire to help everyone feel loved, and we believe that love comes from God. We have a beautiful chapel where students and staff can experience some quiet, reflective time.

Chaplaincy strives to support people with anything going on in their lives; the good stuff and the more difficult times, with situations at home, within college or with our friends. Trained in counselling, our Lay Chaplain is here to provide a listening ear and emotional and spiritual support.

Chaplaincy supports various enrichment groups within the College. These include Christian Union, Global Justice and Peace, Community Ambassadors (SVP) and The India Project. We are a Catholic College for the whole community, and particularly through enrichment we are supporting our students in reaching out to local and global communities, helping all to "live life to the full" (John 10:10) which is at the heart of our college mission

Where?

Our beautiful Chapel is at the front of the building, next to the main entrance. We are served by a team of local parish priests who celebrate mass regularly and all members of our college community are invited.

Chaplaincy also offers lots of fun and exciting opportunities; check out the Chaplaincy page of the College website under 'Student Life' for more details on what we've been up to in the last academic year.

Careers

Helping you to make the right decisions postAquinas is a key focus for college and our approach has received external accreditation. Progression options have become more challenging and as a result, impartial, high quality careers guidance is critical in helping you to make the right choices.

The Aquinas careers team assists all students to develop their career management skills to support their career aspirations. Our dedicated careers service is based permanently in college, and the staff are professionally qualified to the highest standard providing impartial information, advice and guidance

The team organises a broad range of career related activities, for example, specific programmes such as 'Tomorrow's Teachers,' the 'Employer Mentoring Programme' and we host major careers events including our very popular 'After Aquinas' Event and 'Careers Day'. We also work with Horizons Mentors to support students from widening participation backgrounds to apply to Russell Group universities.

Bursary

The College administers a bursary scheme on behalf of the Government to support students from lower income families. This scheme provides a weekly payment into the student's bank account to contribute towards the cost of attending college such as travel or resources that the students need for their courses.

In addition to this, bursary students can receive support for any essential college trips and visits

The bursary is assessed weekly and paid only if the student has 100% attendance for the previous week. Some students who are eligible for bursary may also be eligible for free college meals

Some students, on higher household income, cannot access the weekly payments but may be able to get support for the trips and visits element.

Initially, college needs to obtain a bursary form and evidence of household income in order to start the payments. This can be submitted before the student starts at college (as soon as the place is accepted) so that payments can begin as early as possible in the Autumn term.

More details are available on the College website

The Thrive Centre

The Thrive Centre is within the Learning Centre and offers a fantastic resource to all of our students to meet their learning and information needs. Qualified and experienced staff are on hand to provide support, information and guidance all within an inspirational and purposeful study environment, set out over three floors.

Thrive Centre services include

- Careers advisors and all the latest career and university information
- Student Information Services for all timetables, bursary requests, travel enquiries and attendance matters
- Study support and Additional Learning Support to meet all study needs
- A large IT drop-in suite with full Wi-Fi coverage throughout for laptop and other digital device access
- Comprehensive Library Services with an excellent range of printed and online resources, including annual textbook loans
- A wide range of study environments: silent, group and quiet study areas to suit all needs
- Audio-visual, music and assistive technology loans
- Printing, scanning and photocopying facilities
- A broad range of stationery for sale

The Thrive Centre will be your one-stop shop and a means of accessing support with your learning and academic progress.

Equality, Diversity & Inclusion

We want all students to succeed at Aquinas College and we are committed to creating an inclusive atmosphere where the unique nature of every student can be celebrated.

The team will ensure that you are supported during your time at Aquinas, particularly if you have a protected characteristic. Our EDI policy can be viewed on the College website, alongside our annual EDI reports.

Student Council

The Student Council at Aquinas gets bigger and better every year. The Council is made up of students from both year groups. Meetings are held weekly and all are encouraged to participate.

Our main aim is to represent students and enhance the quality of college life. We try to ensure that students' opinions are considered in the day-to-day administration and future plans of Aquinas. This is achieved through Student Council members representing learner voice through a variety of staff groups such as 'Equality & Diversity' and 'Healthy College.'

The Student President and Vice President are also college governors, working closely with the Principal. We encourage all students to be able to share in the development of the College and we welcome feedback and engagement activities.

The College prides itself on giving students skills that go way beyond their qualifications. The student ambassador programme is a fantastic volunteering opportunity for students to gain a range of real skills and contribute to the life of Aquinas College.

The Student Council is integral to the charitable initiatives and we take seriously our responsibility to provide peer support.

Opportunities to be More

As an Aquinas Student, we will support you in your aspirations. We have many programmes that will help you to achieve your goals and give you the skills and experience to 'Be More'. Here is a flavour of the opportunities available to you:

India Project

For the last twenty years, we have been raising funds to sponsor the education of underprivileged children in Mumbai. This is through the charity Prem Dan (meaning 'gift of love' in Hindi) which is run by the Sisters of Jesus and Mary. Many events such as a fashion show, summer fair, band nights etc. have been organised to raise funds. Meetings are held weekly to plan these activities.

The trip is open to all students and takes place each year.

DofE Gold (Direct)

Do you want to develop new skills and broaden your career prospects, all whilst having fun? Then DofE Direct is for you.

Aquinas has launched a new, direct way for students to achieve their Gold Duke of Edinburgh Award. You will be able to progress through your DofE activities in your own time with dedicated support from a DofE Leader at Aquinas. This will run for 18 months during your time in both the Lower 6th and Upper 6th years.

Sport

At Aquinas, you can get involved in a number of both recreational sports and competitive sport activities. We have a tradition of successful football, netball and basketball teams who compete at both regional and national level in British College and North West leagues.

If you love sport and physical activity and are keen to play for fun, fitness and make new friends then you can come and sign up for any number of recreational activities. Fun sessions in badminton, trampolining, table tennis, basketball, 5-a-side football and fitness sessions in the gym, can be carried out in your spare time if you wish.

There are other leadership and coaching opportunities if you wish to develop in this area, with the chance to obtain a basketball refereeing qualification, FA Level 1 coaching qualification and a generic level 1 leadership qualification.

All of this would be achieved through the new leadership academy being organised and delivered by our 'College Sport Maker'.

AQ Magazine

AQ Magazine is a student-led publication, supported by our dedicated staff editorial team. It offers contributors a platform to express their ideas and provides an unparalleled glimpse into college life. Open to all students, whether you're interested in journalism, photography, graphics, editing, researching, or teamwork, this magazine will help you develop and refine your skills.

Guest Speakers

We run a comprehensive and inspirational guest speaker programme which in the past has included;

- Mark Carney - Governor of The Bank of England.
- Andy Burnham - Mayor of Greater Manchester.
- Angela Raynor - Deputy Leader of the Labour Party.
- Danny Brocklehurst - BAFTA and EMMY winning screenwriter.
- Dominic Monaghan - Actor in Lost, Lord of the Rings & Star Wars.
- Tony Lloyd - Greater Manchester's Police and Crime Commissioner
- Professor Roger Searle - Durham University (Geophysics)
- Professor Iain Stewart - Director of the Sustainable Earth Institute.
- Robert Elstone - Chief Executive of Everton Football Club
- GCHQ - The UK's Intelligence & Cyber Crime Agency.

Triple A Programme

A rewarding High Achievers Programme

The 'Triple A' scheme here at Aquinas College is a study programme designed to support our most able students to achieve their academic ambitions and make aspirational choices, whilst also encouraging a greater degree of cultural awareness and increasing levels of social engagement/activism

Applicants who will be invited to join the scheme will have excellent entry qualifications, usually with a G-Score of 8 or above (which equates to a grade 8 average across their GCSE subjects).

Our 'Triple A' scheme is primarily designed to help students to excel in their studies here at Aquinas. It will also prepare them for life after Aquinas, helping them progress to the UKs most prestigious universities, and will give them the skills necessary to build a successful and rewarding career.

We will offer opportunities to those who meet the criteria for other 'widening participation' schemes such as the Cambridge HE+ program and Nuffield Research Placements.

We have built a programme that is as interesting and wide-ranging as it can possibly be, whilst at the same time encouraging students to aspire to the best universities and then the most rewarding careers available.

Enrichment at Aquinas

Expand your Vision

[Enrichment webpage](#)

At Aquinas we run a full programme of activities which offer students really exciting and diverse experiences. Some are short 6 week courses and others are full year programmes

A Level Results

[2023 A Level Results webpage](#)

Admissions Criteria

Aquinas College is the partner Sixth Form to:

- Harrytown Catholic High School
- St. Anne's RC Voluntary Academy
- St. James' Catholic High School •
- St. Thomas More Catholic School, Buxton

Students attending these schools have priority of admission. Priority will also be given to Cared for Children in the care of a Local Authority or children who were looked after by the Local Authority and immediately after that became subject to an adoption, child arrangements or special guardianship order.

Applications are also welcome from Catholic students not currently attending one of the partner schools, as well as from non-Catholic students who wish to continue their education in a Christian environment.

The Governors are committed to maintaining the College's open access admissions policy. Applications will therefore be considered in the following order of priority:

Category 1A

- Catholic applicants from the College's Catholic partner schools
- Children in public care (Cared for Children) or previously looked after.

Category 1B

- Catholic applicants from other schools. Such applicants may be asked to provide proof of baptism.

Category 1C

- Non-Catholic applicants from Catholic schools.

Category 1D

- Brothers and sisters of present students of the College or former students attending within the last six years, and children of current staff and Governors of the College.

Category 2

- Other applicants.

Applicants will need to be studying at GCSE or equivalent level, or already have GCSEs or equivalent qualifications, at the time of application.

Overseas Applicants

As a state funded Sixth Form College, Aquinas College is not a licensed student sponsor. Consequently, in order to qualify for admission to our College, students must already have a legal right of residence in the UK before the start of their study programme and we will require evidence of this.

When considering any application, we take into account several key factors:

- Commitment to study at Aquinas
- Appreciation of and commitment to the College's distinctive ethos
- Wider interests and the contribution the applicant might make to the college community
- Whether the applicant currently attends a school located in Stockport
- Since it is not possible to offer every student a place at Aquinas the quality of the application is important and all deadlines must be met.

Once students are offered a place, there are some necessary conditions:

Conditions of a place at Aquinas:

- An ability to benefit from an available programme of study
- A commitment to work
- A commitment to the College ethos and community
- Acceptance of the Student/College Agreement

Courses followed by students depend on what has already been achieved at GCSE and on the student's future plans. Each case is considered individually. The study of some advanced courses may require a particular level of achievement at GCSE.

If you have any questions about admissions, please do not hesitate to contact admissions@aquinas.ac.uk. We are always happy to help.

Application Process

1. Application

Come to one of our Open Events; see which courses we have on offer; visit departments and talk to us! We welcome applications from students at local secondary schools or further afield, whether Catholic or non-Catholic. We are always prepared to give special consideration to students with particular needs. This includes Cared for Children who will also be given priority

If you think Aquinas is the place for you, apply online via our website:

www.aquinas.ac.uk

It is important that the application form is fully completed and includes as much detail as possible as it is used in our admissions process.

Applicants are strongly encouraged to disclose any disability, learning or health need. Any such disclosure will be treated in strict confidence

Applications must be received by our deadline of midnight on the 30 November 2023 to be considered. Applications in all categories submitted after this date will be treated as late and are not guaranteed further consideration.

2. Interviews and Offers

Category 1 applicants will have a telephone interview following application and offers will be confirmed just before Christmas. Category 2 applicants will be notified of the outcome of their application just before Christmas. Category 2 applicants selected for interview will have a telephone interview in January

A recent progress report or predicted grades will be required for the interview.

The purpose of the interview is to learn a little about the applicant and we will ask a number of questions. We will give advice and guidance on their course choices ensuring they are making an informed choice about their programme of study and are aware of the required course entry criteria. There will be an opportunity for applicants to ask questions and discuss any concerns they may have. They will also be encouraged to share any disability, learning or health need if they have not already done so.

Final offers will be made just before February half term.

Aquinas College is heavily oversubscribed and we have many more applications each year than we can offer places.

Applicants can accept their offer through the admissions portal via our website.

We offer a place to each student as an individual and this is not subject to certain GCSE results. However, each subject at Aquinas College has entry criteria. These are available on our website and should be checked when considering subject choices. A firm decision on a Programme of Study will not be agreed until enrolment.

3. After Offer

Prospective students will be invited to attend one of our Welcome Days at the end of June or beginning of July.

Enrolment for the new academic year will be by phone at the end of August. Lessons will start in September, all dates to be confirmed.

Course Directory

Art & Design 31

- 3D Design
- Art, Craft & Design
- Graphic Design
- Photography
- Textile Design

Business & Finance 32

- Accounting
- Business
- Business (Applied)
- Business CTEC
- Economics

Earth Sciences 33

- Geography
- Geology

English 34

- English Language
- English Language (GCSE)
- English Language & Literature
- English Literature

History 35

- History

Computing & IT 36

- Computer Science
- IT BTEC

Law 37

- Criminology
- Law
- Applied Law BTEC

Maths 38

- Mathematics
- Further Maths
- Statistics
- Core Maths
- Mathematics GCSE

<u>Media & Film</u>	39
<ul style="list-style-type: none"> • Creative Media Practice BTEC • Media Studies • Film Studies 	
<u>Languages</u>	40
<ul style="list-style-type: none"> • German • French • Japanese: SEG • Japanese GCSE • Spanish 	
<u>Performing Arts</u>	41
<ul style="list-style-type: none"> • Drama & Theatre • Music • Music Performance • Music Technology BTEC • Performing Arts: Acting BTEC • Performing Arts: Dance BTEC 	
<u>Religious Studies</u>	43
<ul style="list-style-type: none"> • Theology (Philosophy, Ethics & Religion) 	
<u>Science</u>	44
<ul style="list-style-type: none"> • Applied Science BTEC • Biology • Chemistry • Environmental Science • Physics 	
<u>Social Sciences</u>	45
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Art & Design

[Art & Design Introduction Video](#)

3D Design

[3D Design Webpage](#)

3D Design is an innovative course that uses new technology and encourages you to work creatively. The course allows you to experience what it is like to work on real life design projects developing and manufacturing a product in the workshop for a client which you will then evaluate.

Art, Craft & Design

[Art, Craft and Design webpage](#)

The aim of this course is to promote a broad based learning experience across a range of media exploring ideas and themes in two and three dimensional processes and techniques.

This course aims to encourage creative thinking and artistic understanding. You will have the opportunity to work across two or more areas of Art and Design including: Fine Art, Design, Textiles, 3D and Photography

Graphic Design

[Graphic Design webpage](#)

Graphic Design is a fast paced, successful linear Art & Design course where students will be introduced to a variety of design approaches whilst exploring a range of media, processes and techniques. Students will experience both traditional and new media and may work in areas such as advertising, packaging design, illustration and design for print

Photography

[Photography webpage](#)

Photography at Aquinas is an exciting and challenging subject that encourages students to be creative and show a more personal understanding of Photography. The aim of this course is to promote a broad based learning experience across a range of themes in digital lens based processes and practical techniques. The course aims to encourage creative thinking and artistic understanding, as well as developing students own use of the camera.

Textile Design

[Textile Design webpage](#)

Textile Design is an innovative course that uses new technology and encourages you to work creatively with a range of materials and techniques. The course allows you to experience what it is like to work on real life fashion design projects developing and manufacturing products using a range of techniques including pattern cutting and garment construction techniques.

Business and Finance

[Business and Finance Introduction Video](#)

Accounting

[Accounting webpage](#)

The Accounting course helps students understand the responsibilities of the accountant and the impacts of their recommendations on the business and wider environment. It equips students with the necessary knowledge and skills to be able to assess the performance of all types of business organisations.

Business

[Business webpage](#)

Business Studies students study a variety of topics related to strategy and decision making. One day you may be a manager in a business related to your chosen subject area or even running your own business. Choosing Business Studies will give you a helpful insight into the integrated workings of any business.

Business CTEC

[Business CTEC webpage](#)

This qualification is especially suitable for those wishing to gain a level 2 qualification to support further study in FE. This course is 100% coursework and equivalent to 2 GCSEs at grades A* – C

Business (Applied)

[Business Applied webpage](#)

Learners will undertake a programme of assessments designed to test not only their knowledge and understanding of business, but the way in which it can shape their practical skills. The units covered include; Business Dynamics, Financial Planning and Analysis, Entrepreneurial Opportunities, Managing and Leading People, Business Planning and Marketing Communications.

Economics

[Economics webpage](#)

Economics is concerned with the activities of different groups such as consumers, businesses and governments. It examines issues which are increasingly dealt with in the media such as debt, recession, unemployment, inflation, exchange rates, taxation, prices, the euro and much more

Economics is relevant to the real world and is well regarded as a strong academic subject by universities and employers. It combines well with a range of other subjects and prepares students for a variety of careers.

Earth Sciences

[Earth Sciences Introduction Video](#)

Geography

[Geography webpage](#)

Geography has modules in physical and human geography. Students develop skills in mathematics, analysis and extended writing. Practical work within the specification is one of the attractions of Geography and a minimum of 4 days is spent on compulsory fieldwork. This includes a compulsory residential trip. (Bursary students may be given assistance towards costs). 20% of the A Level consists of an Independent Investigation and 80% examination.

Geography is a highly valued facilitating A Level, greatly desired by universities and businesses. 80% of the course consists of three examination papers: 2 hours and 15 minutes each of mostly essay writing along with data response and maths questions. 20% is coursework -completed in Upper Sixth. Students must be able to attend residential fieldwork.

Geology

[Geology](#)

The WJEC-Eduqas A Level in Geology is a linear course with a final exam at the end of two years. It provides a comprehensive coverage of the knowledge and understanding required for a study of the Earth, its structures, evolution and dynamics as preparation for further study at university or for its own enjoyment. Practical work within the specification is one of the attractions of Geology and a minimum of 4 days is spent on compulsory fieldwork. This includes a compulsory residential trip. (Bursary students may be given assistance towards costs).

English

[English Introduction Video](#)

English Language

[English Language webpage](#)

Language English Language GCSE English Lang & Lit English Literature The course covers topics such as how we acquire it from birth, how it varies according to factors like accent, gender, ethnicity and how and why English has become a global language. If you are interested in why people talk and write like they do, or are curious about the social and historical contexts in which texts are produced, you will really enjoy studying English Language.

English Language GCSE

[English Language GCSE webpage](#)

We offer a highly supportive and well-resourced one year course which is suitable for those students who have previously gained a Grade 3 in GCSE English Language and who would like to achieve grade 4 or higher in this subject.

Our one year course is an intensive programme designed to inspire and motivate all students, whilst providing appropriate stretch and challenge and career related skills and links. Importantly, the GCSE English Language is an essential qualification for progression onto A Level and many other Level 3 courses. It is also frequently required for university entry in the UK.

English Language and Literature

[English Language and Literature webpage](#)

If you enjoy reading and discussing literature but also have an interest in linguistic approaches to language, you will enjoy this course. English Language and Literature is a two year linear course that allows you to engage with all three literary genres (poetry, prose and drama) but also allows you to be creative and investigative

English Literature

[English-literature webpage](#)

If you enjoy reading and discussing literature, you will enjoy this course. You will gain a detailed understanding of a broad range of poetry, prose and drama, while developing different critical approaches which can be used in reading and analysis. It is therefore essential that you are prepared to read independently.

Students starting an English A Level will be embarking on a linear course which means that all exam units will be assessed at the end of two years.

History

[History Introduction Video](#)

History

[History webpage](#)

A level History is a fascinating and engaging subject for those who are intrigued by the past and want to discover how events have impacted the world in which we live today.

“Studying Modern History gives you a greater understanding of the world around you. Not just our society but how other countries have changed and developed over time.”

Edward Hilditch

Bramhall High School

Computing & IT

[Computing and IT Introduction Video](#)

Computer Science

[Computer Science webpage](#)

Computers and technology are at the heart of almost everything we do. Entertainment, business, transport and education all rely on computers. Understanding computing technology is a vital skill for the 21st century. Studying computer science will equip you with problem solving skills and technical insights that you can apply to a broad range of other disciplines too.

The A-level computer science course focuses on software development skills i.e. programming. However, we study a variety of other topics including how data is stored, networking and internal computer architecture.

IT BTEC

[IT BTEC webpage](#)

This course offers a specialist qualification that focuses on aspects of employment within an IT vocational sector. The qualification covers both theory in relation to IT and its place in society and practical elements for IT in industry. The course prepares learners for the constantly evolving digital sector, ensuring students have the knowledge and skills they need to work in the everchanging world of Information Technology. Assessment is through a combination of external examination, controlled assessment and coursework.

“My goals were to be successful and go to university. I have to thank my tutors for really keeping me on track and pushing me to achieve the best grade possible and believing in me. I can’t thank Aquinas enough for giving me the opportunity to go to university.”

Rayann Hussain

Priestnall School

Law

[Law Introduction Video](#)

Criminology

[Criminology webpage](#)

This course is an investigation into crime, criminality and the criminal justice system. The course assumes no prior knowledge of the subject and will appeal to anyone who is interested in understanding and explaining criminal behaviour.

Students who have a keen interest in the psychology and sociology of crime will be well suited to this course, which has strong practical and theoretical elements.

Law

[Law webpage](#)

The A Level Law course covers a variety of interesting topics. The course takes students through how laws are made, the people who work in the legal system, the criminal law, civil law, human rights and the nature of law.

This course is assessed by three exams at the end of the two year course. Students will develop legal skills and will be required to evaluate the law and apply it to novel situations.

Applied Law BTEC

[Applied Law webpage](#)

The BTEC Certificate and Extended Certificate in Applied Law allow students to study similar areas of English Law to those that are covered in the A-level course.

However, the course is assessed through internally assigned coursework and controlled assessments that are externally marked. Undertaken within normal timetabled lessons, students use previously released materials to prepare for the assessments and are then asked to complete a controlled assessment.

"I've enjoyed visiting different courts in Manchester with my Law class. We watched various live cases which was beneficial for the assignment and very interesting too!"

Yasmin Kobak

Harrytown Catholic High School

Maths

[Maths Introduction Video](#)

Mathematics

[Mathematics webpage](#)

This course is for those who enjoy the challenges of mathematics and want an A Level which is highly thought of by both employers and universities.

Students will further develop familiar mathematical topics learned at GCSE such as algebra, co-ordinate geometry, trigonometry and probability. New topics introduced at A Level include: sequences and series, calculus, Newton's laws of motion and statistical hypothesis testing.

Further Maths

[Further Mathematics webpage](#)

This subject is for those who love maths and really want to take it further. It allows students to delve deeper into the subject in a more challenging way. It is highly recommended if students are hoping to pursue a course in a STEM subject (Science, Technology, Engineering and Mathematics) at university

Further Maths will be offered at AS and A Level. In order to take this course students must also be enrolled on mathematics.

Statistics

[Statistics webpage](#)

Using and understanding data is becoming increasingly important in many areas of study and employment. Understanding statistics is a crucial skill, and this A Level aims to give students the tools needed to help them prepare for Higher Education and the workplace. Statistics might appeal to students wishing to pursue the study of a numerate post-16 subject but not wishing to study pure mathematics.

Core Maths

[Core Maths webpage](#)

The Core Maths qualification is for students who have passed GCSE Mathematics at grade 4 or above, are studying courses with a significant maths content but have decided not to study A Level Mathematics. The qualification strengthens students' existing skills and focuses on applying mathematics to solve problems relevant to everyday life.

Mathematics GCSE

[Mathematics GCSE webpage](#)

This compulsory course is suitable for those students who have previously gained Grade 1, 2 or 3 in GCSE Mathematics and who would like to achieve a Grade 4 or 5. Please note that anyone who has achieved a Grade 1, 2 or 3 in GCSE Mathematics is automatically enrolled onto this course. Students will have the opportunity of taking the GCSE Foundation Exam in November and if required, the following summer.

Media and Film

[Media and Film Introduction Video](#)

Creative Media Practice

[Creative Media Practice webpage](#)

Creative Media Practice Media Studies Film Studies The BTEC in Creative Media Practice aims to equip students with the skills to work in the creative sector. We offer students a practical alternative to the theory based A Level Media Studies course.

Students will gain skills in moving image production, print production and online content creation. Students will use industry standard equipment and software to produce their practical projects. Students on the course will have the opportunity to plan, develop and produce a range of multi-platform products such as advertising campaigns, music marketing, short film production & social media content

Media Studies

[Media Studies webpage](#)

Students who take A Level Media Studies find that they are challenged in different ways to other subjects. We study areas of representation including gender, sexuality, age and ethnicity in a range of cultures and how audiences are manipulated by the makers of media products (an important skill in the age of social media!).

We also study the effect of colonialism on African American, British and African cultures, and consider the historical impact of patriarchy on advertising, film and TV using a number of engaging set products such as American hip hop music videos and film.

Film Studies

[Film Studies](#)

The WJEC Eduqas specification is designed to introduce A Level students to a wide variety of films in order to broaden their knowledge and understanding of film and the range of responses films can generate

This specification, therefore, offers opportunities to study mainstream and independent American and British films from the past and the present as well as more recent global films, both non-English language and English language.

Languages

[Languages Introduction Video](#)

German

[German webpage](#)

For students who enjoyed GCSE German and are keen to be able to communicate in better German.

This two year course will enable you to communicate confidently and clearly and effectively in German, develop insights into the country/countries where German is spoken and develop the transferable skills that are highly valued by employers.

French

[French webpage](#)

It is increasingly important in a globalized society to be able to speak more than just one language, if you enjoyed GCSE French and are keen to be able to communicate in French better then this could be the course for you.

Japanese: SEG

[Japanese SEG](#)

This is a course for complete beginners so you will learn Japanese from scratch. Prior knowledge of the language may be an advantage but it is certainly not essential.

Japanese GCSE

[Japanese GCSE](#)

This course is suitable for those who have already completed the SEG award in the first year or for those who have already studied Japanese up to the equivalent level (please see Japanese SEG for the topic details.)

As a further guide, before starting this course, you should be able to read and write in Japanese scripts (Hiragana and Katakana) and know roughly 100 out of the 200 kanji required for GCSE

You should also be familiar with the simple past tense in verbs and adjectives, negative forms and various particles.

Spanish

[Spanish webpage](#)

Spanish is becoming one of the most important languages in Europe and it is the most studied foreign language after English. In a worldwide context, with some 400 million speakers, it is the third most commonly spoken language in the world (after English and Chinese), which means that, if you are fluent in English and Spanish, you can communicate with more than half the population in the whole world. It is an official language on four continents and is of historical importance elsewhere.

Performing Arts

[Performing Arts Introduction Video](#)

Drama & Theatre

[Drama and Theatre webpage](#)

Drama and Theatre is a practical, engaging and creative specification. It will provide opportunities to examine drama and the work of others, to explore a range of plays, and to create drama performances. The main purpose of the qualification is to allow students to study drama and theatre in a practical and academic setting, interrogating this art form and applying their knowledge and understanding to the process of creating and developing drama and theatre and to their own performance work.

Music

[Music webpage](#)

Music A Level supports students in forming personal and meaningful relationships with music through the development of musical knowledge, understanding and skills including performing, composing and appraising. Students are encouraged to engage critically and creatively with a wide range of music and musical contexts.

Music Performance

[Music Performance webpage](#)

BTEC Music (Performing) is the ideal qualification to gain a base for further training and employment within the music business

The aim of the course is improve your technical and performance expertise on your instrument. You will spend the majority of lessons engaged in rehearsal and performance work; exploring a wide range of repertoire covering from the 1950s to the present day.

Music Technology

[Music Technology webpage](#)

Music Technology supports and develops skills in Music Production and Recording. In addition, students are challenged to listen critically to music and analyse how the appropriate use of technology enhances the mood and emotion created by recorded music.

The course offers students the use of industry standard resources including a computer suite with 20 PCs running Cubase 9 and Reason. A professionally designed recording studio is used throughout the year for coursework and personal projects.

Performing Arts: Acting BTEC

[Performing Arts: Acting webpage](#)

The BTEC in Performing Arts (Acting) is a two year course designed as the first steps in developing as an actor and to support progression to HE. It is an exciting vocational course that engages the learners on assignment projects that culminate in practical performances.

Performing Arts: Dance BTEC

[Performing Arts: Dance webpage](#)

This course is designed for post-16 learners with an interest in Dance and Performing Arts and who want to continue their education through applied learning, and who aim to progress to Higher Education. The qualification is equivalent to one A Level. There are 3 mandatory units and 1 optional unit to complete over the 2 year course. The qualification is mainly a practical course with elements of written assessments as well. The mandatory units in Year 1 provide students with theoretical knowledge about practitioners and works and the optional unit in Year 2 provides students with the opportunity to build and develop practical skills; both technical and performance skills.

There's a lot of freedom in the subject. I enjoy interacting with others as part of a collaborative team. The exploration of different texts and ideas is extremely interesting.

Anya Doyle

St Thomas More Catholic School

Religious Studies

[Religious Studies Introduction Video](#)

Theology (Philosophy, Ethics & Religion)

[Theology webpage](#)

The A Level Theology course involves a rigorous study of Religion, Philosophy and Ethics and how these relate to the world in which we live and their impact on local and global issues. Students consider the deepest questions humans can ask. Why am I here? Why do people suffer? Why should I be good?

The course enables students to develop an enquiring, critical and reflective approach to the study of religion. Students will critically evaluate and justify points of view through the use of evidence and reasoned argument.

*RE has allowed me to learn the subject I love.
It has helped me know myself better too.*

Labeeba Miah

Stockport Academy

Science

[Science Introduction Video](#)

Applied Science BTEC

[Applied Science webpage](#)

Students who join our course will complete the Pearson BTEC Level 3 National Extended Certificate in Applied Science. Whilst the qualification is primarily designed for those who are interested in learning about the Science sector, our students have progressed to a wide range of higher education courses and employment in fields such as; Nursing, Midwifery, Sport & Exercise Therapy, Forensic Science, Mechanical Engineering, Archaeology, Special Effects Make-Up Artistry, Radiotherapy and Environmental Science.

Biology

[Biology webpage](#)

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and from microorganisms to mammoths. Biology is never far from the headlines either. The human genome has been sequenced and we know the complete arrangement of the three thousand million bases that make up human DNA which is driving exciting new avenues of research and medical advancement.

Chemistry

[Chemistry webpage](#)

Chemistry is a fascinating A level course that requires, and develops, a variety of skills, from mathematical calculations and problem-solving to analysis and practical skills. The study of Chemistry allows us to understand more about the world including: fuel cells, pharmaceuticals, buffer systems in cosmetics and why and how reactions happen.

Environmental Science

[Environmental Science](#)

Environmental Science has never been more relevant. The over exploitation of our planet's physical and biological resources is having a massive impact on the atmosphere, climate, water systems, land and wildlife. Those students who enjoy a multidisciplinary approach to learning and have a keen interest in the sustainability of our planet will enjoy this engaging and thoughtprovoking subject.

Physics

[Physics](#)

Does a black hole lead to a parallel universe? Will we be able to travel in time? How will the universe end? Will we be able to make a simple quantum computer? The Advancing Physics course shows how Physics is exciting, always developing, of great practical use in many ways and in many careers, as well as probing some of the deepest truths about the physical world. Advancing Physics describes essential core ideas in Physics in a variety of up-to-date and interesting settings.

Social Sciences

[Social Sciences Introduction Video](#)

Health & Social Care BTEC

[Health and Social Care webpage](#)

BTEC Health and Social Care is the equivalent in size to one A Level over two years. There are 4 units in total. 2 of these are assessed by exams in Human Lifespan Development and Working in Health & Social Care. The other 2 units are coursework units that are internally assessed. This course provides a broad basis of study for the Health and Social Care sector and is designed to support progression into careers in this area.

Politics

[Politics](#)

Politics is the most dynamic subject a student can study: it changes every day. Studying the course will answer questions such as: what is power; why do people vote the way they do; do we have a 'participation crisis' in the UK; why are some Prime Ministers more powerful than others and are judges more powerful in the USA than the UK? The course also allows students to study the fundamental ideologies that have influenced most political thought over the past 250 years; Liberalism, Conservatism, Socialism and Nationalism.

Psychology

[Psychology webpage](#)

This course is an investigation into mind and behaviour. The course assumes no prior knowledge of the subject and will appeal to anyone who is interested in understanding and explaining human behaviour.

Students who like Science and Maths and have effective skills in English Language will be well suited to this course, which has a strong scientific element.

Sociology

[Sociology webpage](#)

Interested in people's behaviour in Britain and the world? Question how things work in the social world around us?

The study of Sociology provides students with alternative ways of looking at society and examines how people interact as individuals and in differing social groups within Britain and the world. Sociology helps develop a keen understanding of how society works, giving students a better knowledge and the means for changing and improving it.

Sport & PE

[Sport & PE Introduction Video](#)

Physical Education

[Physical Education webpage](#)

A-Level Physical Education offers an exciting opportunity to gain a deeper understanding of the scientific, psychological and historical components of PE and Sport. Stimulating content is at the heart of this engaging qualification, which will encourage students to immerse themselves in all aspects of the theoretical content. Studying A Level Physical Education will give you a fantastic insight into the amazing and evolving world of sports performance.

Sport (Single): CTEC

[Sport \(Single\) webpage](#)

Cambridge Technicals in Sport and Physical Activity Extended Certificate provides students with practical opportunities to develop relevant core knowledge and skills. Students further develop their skills through specialist pathways that help them deliver sport and physical activity to a wide range of participants. This is a single option and has external assessments (exams) that contribute toward the final grade.

Sport (Double): CTEC

[Sport \(double\) webpage](#)

The Diploma in Sport is a vocational / practical based course. It is designed to give students grounding into all areas of the sports industry. The course is designed to provide students with a broad understanding of the sports industry and the skills and knowledge required to pursue a career within the sports industry.

Uniformed Protective Services

[Uniformed Protective Services webpage](#)

BTEC Uniformed Protective Services is a relatively new subject at Aquinas College which offers a wide-ranging curriculum touching on areas of Physical Education, Sociology, Citizenship and Law. It encourages students to develop their independent research skills and incorporates a range of assessment methods including written reports, video presentations and observed activities.

EPQ

[EPQ Introduction Video](#)

Extended Project

[Extended Project webpage](#)

The Extended Project is a Level 3 qualification introduced in September 2008. It allows students to expand on a particular area of their study that they find interesting. The project is started in February of L6 and completed in January of U6, though some students take the EPQ as part of the AQ Scholars Programme and can complete it by the end of their L6 year.

The project usually consists of a 5,000 word report, however, an artefact or performance are alternatives

“Aquinas offers you so much support: support sessions, great library and research centre and huge departments with experienced teachers.”

Louis Edwards

New Mills School

Pathways

[Pathways Introduction Video](#)

Pathways: SEND

[Pathways webpage](#)

The Pathways programme is a 2 year course focussing on progressing skills in Maths, English and ICT and increasing independence and life skills in the home, in the community and at work; including travel planning, cooking and managing money.

We have four groups of students, each working towards Functional Skills qualifications in the core skills of Maths, English and ICT at Entry Level 1 up to Level 1. From the Life Skills lessons they build a portfolio of units that are submitted to achieve a BTEC Diploma/ Certificate/ Award from the Foundation Learning qualifications.

We provide termly targets and subject reviews in line with the College. We arrange and conduct annual education, health and care plan reviews.

Evening Courses for Adults

Starting September

We offer academic courses:

- GCSEs in English Language,
- Maths, Science
- Functional Skills Level 2:
- Literacy and/or Numeracy
- Access to Higher Education: Health Professions or Criminology with Psychology
- AAT: Accounting, Bookkeeping at Levels 1 – 3

Courses take place on a Monday and / or Tuesday evening between 6 and 9 p.m.

We provide:

- Excellent facilities / resources
- Careers Advice
- Learning Support

Apply Now and ask About Funding (Many are Free)

Telephone: 0161 419 3620

Email: adulteducation@aquinas.ac.uk

Website: <https://www.aquinas.ac.uk/adult-education-courses/>

Link to adult education prospectus

Display GMCA logos etc

Evening Courses For Adults

Starting September

We offer leisure, general interest & fitness courses:

Monday:

- Baking Ceramics
- Creative Stitches
- Floral Design
- Painting & Drawing
- Painting for Pleasure
- Pilates French
- German
- Italian
- Spanish

Tuesday:

- Ceramics
- Creative Writing
- Dressmaking
- Floral Design
- IT
- Painting & Drawing
- Watercolours
- Yoga
- French
- German
- Italian
- Spanish

**Apply Via Our Website From 1st August 2023 Or Contact Us For More Information
Evening Courses For Adults Starting September (Reduced Rates Available)**

Link to adult ed brochure

Telephone: 0161 419 3620

Email: adulteducation@aquinas.ac.uk

Website: <https://www.aquinas.ac.uk/adult-education-courses/>

Open Events

The open events will give you the opportunity to visit the departments and talk to subject teachers. There is also a brief formal address and an opportunity to see a short promotional video about Aquinas.

General advice and information about the College will be available from staff throughout the building. Student volunteer guides will also be available to provide an additional source of information. We are very proud of our fantastic building and unrivalled facilities in all curriculum areas. Please try to visit all areas to get a feel for our college.

- Saturday 23rd September
- Saturday 4th November
- 10am to 1pm

Contact Details

- Phone: 0161 483 3237
- Fax: 0161 487 4072
- Email: enquiries@aquinas.ac.uk
- Website: www.aquinas.ac.uk
- Facebook: [Facebook/AquinasCollegeUK](https://www.facebook.com/AquinasCollegeUK)
- Twitter: [Twitter/Aquinas/UK](https://twitter.com/Aquinas/UK)
- Student Information Services: 0161 419 3624
- Chaplaincy: 0161 483 3237
- General Enquiries: 0161 419 3605
- Adult Education Centre: 0161 419 9163
- Learning Support: Learning.Support@aquinas.ac.uk